

Hello Parents,

September 2014

The frog class is off to a wonderful start this year! The children have been very busy learning new social and academic skills. They are working hard to adjust to our routine, take turns, stand in line, respect materials, and clean up after themselves. Additionally, we have begun assigning jobs to the children, which teaches both responsibility and a sense of community.



For our writer's workshop, we started the year by reading books about frogs. This week, we will begin an author study of Bill Martin, Jr. Feel free to check out his books at your local library. Last, the teachers are listening to and observing the children in order to identify their interests for our upcoming project.

Thank you to those who contributed pictures and/or objects to our beach Discovery Table. Here is a heads-up that our focus will change to "Trees" on September 30 and then to "Autumn/Fall" toward the end of October (see attached sheet for ideas).

Here is a map of our day in the frog classroom:

- 9:00-9:20 Discovery time
- 9:25-9:35 Circle time/Story
- 9:40-10:10 Playground/Indoor Gym
- 10:15-10:30 Snack time (and extra story time)
- 10:30-11:05 Studio/Small Groups
- 11:05-11:15 Closing/Pack up
- 11:15-11:25 Music



It is a pleasure and honor to work with your children. As teachers, we are amazed by how much they have learned already!

Sincerely,

Lisa Sasson and Kathy Lyons

Ideas for our "Trees" Discovery Table:

(Please feel free to bring in objects beginning Tues, Sept. 30)

- Interesting leaves (beautiful, colorful, big, little, smooth, bumpy, differently shaped, full of holes, fresh, dried, pressed – anything your child finds interesting 😊)
- Flowers from trees
- Fruits from trees
- Twigs
- Acorns
- Bark
- Pinecones
- Seeds, pods, other things found in trees
- Pieces of moss
- Pictures of trees
- Pictures of your child in, or next to a tree
- Any other ideas you have!