

Dear Bear Parents,

March 2017

We are excited to share our spring project topic...Exploring Maps! We have seen and heard so much interest about maps and treasures and clues that we just **have** to explore it further. We started by chart listing **Want** to and knew we when every circle had add to the



creating a KWL what we **Know**, Know (Wonder) **Learned**. We had "a keeper" student in the something to "what we wonder/want portion of the topic lends itself



to learn" chart. This

so well to real research as well as creative expression. So far we have created maps of The Studio (and followed the maps to find hidden "treasure"), mapped our playground, mapped our classroom, played games with map style boards, read books about maps, shared maps of our bedrooms. We look forward to continuing our map research!



We would love to have you parents share any "expert" knowledge you would be willing to share (you only have to know more than the children- although that isn't so easy with this group of amazing kids), any objects and artifacts we can

borrow/explore/wonder about/draw, any books, photos, websites, places we could visit...please let us know!



In the classroom we have also been focusing on sequencing. Sequencing is an integral educational standard. It is not only about being able to retell a story or give directions. An understanding of left to right



sequencing is a foundation for sounding out words, reading sentences and reading multi-digit numerals. We have worked with very child in the class individually on this concept and will continue to strengthen it through classroom work as well as our project!



Thank you for sharing your children with us,

The Bear Team
Stacy, Cathy, Candice and Lisa